# English

# Worksheet

# Level 5

# Term 1

# English

# Worksheet

# Level 5

# Term 1

| Level: 5 | | |
|---|---|---|
| Term: 1 | Worksheet | Communication |
| Week: 2 | | |
| Day: 3 | | |

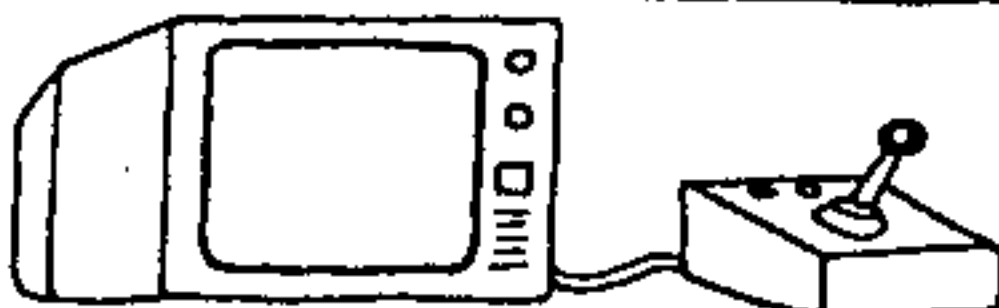
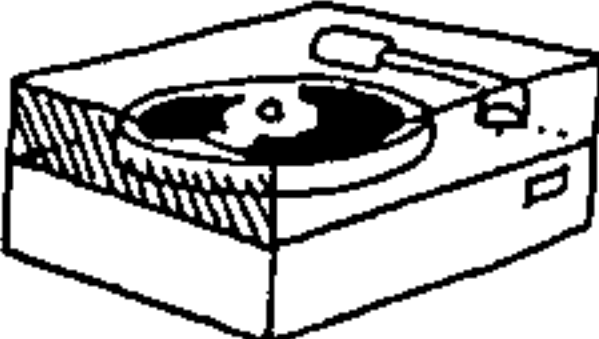
## On the Dining Table.

**Task 1:** **Say the dialogue.**

Salma: Uzma, may I have some rice, please.

Uzma: Yes, here it is.

Omer: Please, give me some water.

Salma: Here you are.

Uzma: Shall I give you some fruit?

Omer: No, thank you.

**Task 2:** **Repeat the same dialogue. Substitute different foods and the speaker.**

- **rice / Dal, Curry, Kabab, bread, salt**
- **water / Lassi, drink, Juice, Pepsi, Miranda**
- **fruit / apple, orange, banana, melon**

| Level: 5 | | |
|---|---|---|
| Term: 1 | Worksheet | Date |
| Week: 2 | | |
| Day: 3 | Page 1 | |

What did the friends get for their last birthday? Ask and answer questions.

**Task 1:** **Write questions and answers about each.**

1. **What did Raheel get for his birthday?**

   ______________________________

2. ______________________________

   ______________________________

3. ______________________________

   ______________________________

4. ______________________________

   ______________________________

| | | |
|---|---|---|
| Level: 5<br>Term: 1<br>Week: 2<br>Day: 3 | Worksheet<br>page 2 | Writing |

Task 2: Write Questions.

1. *Where did you get the car from? I got it from the toy's shop.*
2. ______________________________ I got them from the jeweler's shop.
3. ______________________________ I got it from the sport's shop.
4. ______________________________ I got them from the sport's shop.
5. ______________________________ I got it from the jeweler's shop
6. ______________________________ I got it from the toy's shop.

| Level 5<br>Term 1<br>Week 2<br>Day 5 | Lesson Plan |
|---|---|

**Assessment 1:**

**Task 1:** Complete the words using "ar, er, or" (2)

- Doct____
- Plumb____
- Pill____
- Cell___

**Task 2:** Make the words plurals (2)

- Church____
- Copy____
- Tomato____
- Tooth____
- Wife____

**Task 3:** Complete the sentences (2)

- Zeus got so angry he ________________________________________.
- Pandora was ________________________________________.
- In the box ________________________________________.
- Pandora nagged her husband to ______________________________.

**Task 4:** Punctuate these sentences correctly (3)

- Why not asked pandora.
- Where did you lose it pandora asked
- I am afraid I have lost it epimetheus said quietly

**Task 5:** Choose the right answer and circle it. (3)

- Treehorn's father told him to
  - Sit up, stand up, shut up
- In his closet Treehorn hid his
  - Pens, bubble gum, torch
- Treehorn's mother was making
  - Cake, some bread dinner

| Level: 5 | | |
|---|---|---|
| Term: 1 | Worksheet | Communic |
| Week: 3 | | |
| Day: 1 | | |

**Task 1:** Look at these pair of words.

| | | |
|---|---|---|
| There (*place*) | their (*belongs to*) | *Their* tent s over *there.* |
| Here (*place*) | hear (*sound*) | You can *hear* the noise from *here.* |
| Where (*place*) | wear (*put on*) | *Where* is that hat I want to *wear.* |

**Task 2:** Write sentences of your own using the following words.

here ; ____________________

hear ; ____________________

where ; ____________________

wear ; ____________________

there ; ____________________

their; ____________________

**Task 3:** Look at these words.

| ' to ' *Is a short word that sounds short when you say it.* | ' two ' *is the number 2* | ' too ' *is tooooo much* |
|---|---|---|

**Complete these sentences using the appropriate word. ( to / two / too )**

- There are ___________many apples ___________fit into just ___________bags.
- Take these ___________lemons back ___________the shop because they are ___________ hard.

Week : 3
Day : 1



**Task 4:** **Read at this joke carefully.**

**There / ~~Their~~ were to policemen walking along Brook Street at night. They saw a man crawling on the ground. He was two busy to notice them.**

**"Hello!" they cried loud.**

**"No need to shout", Said the man, "I can here you".**

**"Have you lost something?" asked the policemen.**

**"Yes," said the man, "The gold ring I where on my little finger dropped off in Silver Street".**

**The policemen scratched there heads. "Wear did you drop it"? They asked, "In silver street," the man said.**
**"So why are you looking for it in Brook Street"? the policemen said.**
**"Because there is more light hear" replied the man.**

**Task:** **Cross out the wrong spellings and rewrite the paragraph with correct spellings. One has been done for you.**

______________________________________________

______________________________________________

______________________________________________

______________________________________________

______________________________________________

______________________________________________

______________________________________________

______________________________________________

______________________________________________

| | | |
|---|---|---|
| **Level:** 5<br>**Term:** 1<br>**Week:** 3<br>**Day:** 3 | **Work Sheet** | **Writing** |

**Task 1:** **Read the story and take an Adverb or an Adjective from the box and put it into each gap. Use each word once only.**

| Adjectives | Adverbs |
|---|---|
| angry , unhappy<br>beautiful, green<br>hot, handsome<br>deep | quickly , immediately<br>quickly, happily<br>carefully, suddenly<br>unfortunately |

# The princess and the Frog

ONCE UPON A TIME there was a (a) *beautiful* princess who had a golden ball. She lived in a palace with her father, the King, and her seven sisters. Every day she played with her ball in the garden of the palace.

At the end of the garden there was a (b) _______ , dark pond. When the weather was (c) _______ , the princess liked playing near the pond.

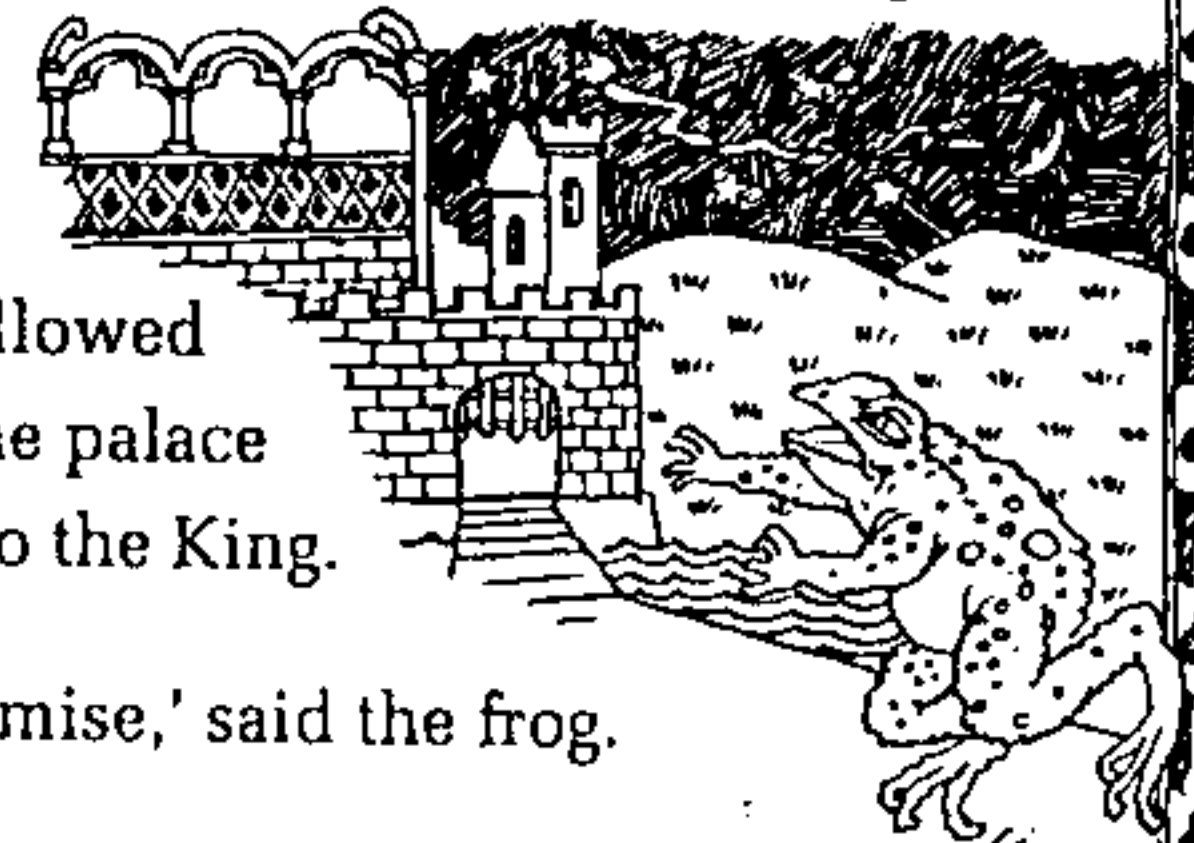
(d) _______ , one day she dropped her golden ball into the water. She was very (e) _______ and she sat on the grass and started to cry.

(f) _______ she heard a voice: 'Don't cry, princess.'

She opened her eyes and saw a large, (g) _______ , frog. 'Oh, please help me!' she said, 'I can't get my ball.'

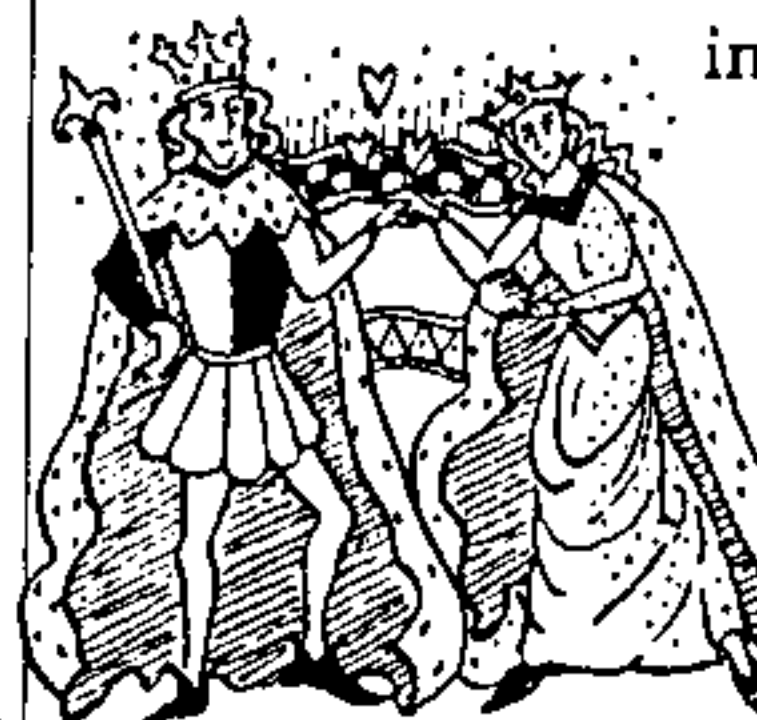
'I'll help you,' said the frog, 'if I can come and live with you in the palace!'

'Yes, yes, of course. I promise,' said the princess.

So the frog jumped into the water and came back with the ball. The princess laughed and took the ball. She ran (h) _______ back to the palace and forgot all about the frog.

The frog was very (i) _______ . He followed the princess into the palace and told his story to the King.

'A promise is a promise,' said the frog.

'Yes,' said the King and called his daughter. 'A promise is a promise, my daughter. Take this frog to your room and look after him (j) _______ .'

The princess cried again, but she took the frog and put him on her bed. The frog looked at her and said (k) _______ , 'Please kiss me, princess.' She closed her eyes and kissed him. (l) _______ , the frog turned into a (m) _______ prince. Of course, he and the princess fell in love. One week later they married and they lived (n) _______ ever after.

| Level: 5 | | |
|---|---|---|
| Term: 1 | | Writing |
| Week: 4 | | |
| Day: 1 | | |

**Task 1:** **Read Bronty's Diary.**

Read Bronty's diary.

Dear diary,

This year I'm going to be very good. I'm going to be nice to all my friends. I'm going to tidy my cave every day. I'm going to read a book in English every week. I'm not going to watch TV every night. I'm not going to get up late in the morning. This year I'm going to be fantastically good.

**Task 2:** **Now you write your diary for this year.**

______________________________________________

______________________________________________

______________________________________________

______________________________________________

________________________

| | | |
|---|---|---|
| Level: 5<br>Term: 1<br>Week: 4<br>Day: 1 | Worksheet | Communi |

Task 1: Listen to your teachers and try to hear the difference in the vowel sound.

| *ea* | *i* | *ea* | *i* |
|---|---|---|---|
| seat | sit | sheep | ship |
| neat | knit | leave | live |
| we'll | will | peak | pick |
| he'll | hill | deep | dip |
| peel | pill | heat | hit |

Task 2: Listen to your teacher and point out whether she is saying the ***same*** sound words or ***different*** sound words.

*You will say "same or different".*

Task 4: Repeat the following sentences and draw a circle around the short sound words and a square around the long sound words.

1. Come sit on this seat and keep me company.
2. The ship carried a cargo of sheep from New Zealand to Australia.
3. These shoes don't fit my feet anymore
4. I still think that suspicious-looking guy is going to steal something.
5. He thinks it's easy to take care of children, but it's not.
6. The cat licked up all the milk that had leaked out of the carton.
7. If I spend too much time at the beach, my skin begins to itch.
8. We went for a dip in the deep pool of green water.

| Level: 5 | Worksheet | Communic |
|---|---|---|
| Term: 1 | | |
| Week: 4 | | |
| Day: 2 | | |

Task 1: Meet magic letters a, e, i, o, u when they stand next to words. They can make magic and make new words.

| | | | |
|---|---|---|---|
| rat | *rot* | glad | ------------- |
| bade | ------------- | pal | ------------- |
| fat | ------------- | hat | ------------- |
| mad | ------------- | tap | ------------- |
| mat | ------------- | hat | ------------- |

| | | | |
|---|---|---|---|
| fin | *fine* | hid | ------------- |
| bit | ------------- | dim | ------------- |
| tim | ------------- | rid | ------------- |
| sit | ------------- | kit | ------------- |
| pin | ------------- | sit | ------------- |
| pip | ------------- | spin | ------------- |

| | | | |
|---|---|---|---|
| rob | *rub* | rod | ------------- |
| hop | ------------- | rot | ------------- |
| not | ------------- | cod | ------------- |

| | | | |
|---|---|---|---|
| cut | *cute* | tub | ------------- |
| cub | ------------- | use | ------------- |

Week : 4
Day : 2

(Page 2)

**Task 2: How many words can you make with:**

**a .... in the middle**

**had** ............ ................ .................. ................
............ ................ .................. ................

**e .... in the middle**

**beg** ............ ................ .................. ................
............ ................ .................. ................

**i .... in the middle**

**bit** ............ ................ .................. ................
............ ................ .................. ................

**o .... in the middle**

**pot** ............ ................ .................. ................
............ ................ .................. ................

**u .... in the middle**

**cup** ............ ................ .................. ................
............ ................ .................. ................

| Level: 5<br>Term: 1<br>Week: 4<br>Day: 2 | Worksheet | Communication |
|---|---|---|

Task 1: Listen to the text and tick in the boxes. (DK - don't know)

| | T | F | DK |
|---|---|---|---|
| • Sputnik 1 was a Russian satellite. | | | |
| • Sputnik 1 carried an animal into orbit. | | | |
| • Laika was the first Russian astronaut. | | | |
| • A dog went into orbit on 3rd November 1957. | | | |
| • Russia launched two satellites in 1957. | | | |
| • The second astronaut was a Russian woman. | | | |
| • Yuri Gagarin was in space from 1961 to 1968. | | | |
| • The first astronaut made two orbits of the Earth. | | | |

Task 2: Listen and find missing words.

Russia launched the first satellite on ________. Its name was

_______. In satellite, there was a small radio in it. People on

_________ heard its 'bleep , bleep'

The name of Russian's second satellite was _____________.

There was a __________in it whose name was Laika. Laika

couldn't ________ back on the earth. Yuri Gagarin was the

_____________ astronaut of Russia. He orbited the earth on

_________. He died in a _________ on March 1968.

| Level: 5<br>Term: 3<br>Week: 4<br>Day: 3 | Worksheet | Writing |
|---|---|---|

## Speech Marks

Task 1. Put Speech Marks into this story.

The teacher was taking her class for a walk in the woods.

Now Lubna, she said. What do you call the outside of a tree?

I don't know, Miss, said Lubna.

Bina, you silly girl! Bina! said the teacher.

Oh all right then, said Lubna.

Woof! Woof!

Task 2. Put question marks and exclamation marks into these rhymes, then put in the speech marks.

Fire Fire said Mrs. Dyer

Where Where said Mrs. Dare.

Up the town said Mrs. Brown.

Any damage asked Mrs. Gamage.

None at all, said Mrs. Hall.

What's in the cupboard
Says Mr. Hubbard

A knuckle o veal,
Says Mr. Beal

Is that all
Says Mr. Ball

And enough too,
Says Mr. Glue
And away they all flew

Week : 4
Day : 3

**Task 3. This writer has forgotten to use – speech marks**
**- question marks**
**- exclamation marks**

**Put them in for her.**

**Mom, I've dropped my pencil sharpener into the marmalade, said Usman.**

**You've done what gasped his mother.**

**My pencil sharpener. It's fallen into the marmalade jar. Look, I think I can reach it now.**

**Usman, get your hand out of that marmalade at once. You behaving disgustingly.**

**Sorry, Mom. I can just feel it with my fingers. I've got it. It's coming up. Oh dear, Mom, I've got a new problem now.**

**Now what's the matter, try to keep calm.**

**can't get my hand out of the jar.**

| Level: 5 | Worksheet | Date |
| --- | --- | --- |
| Term: 1 | | |
| Week: 4 | | |
| Day: 4 | | |

Task 1: Read the poem.

If I were a prince
I'd says
Give my socks a rinse!

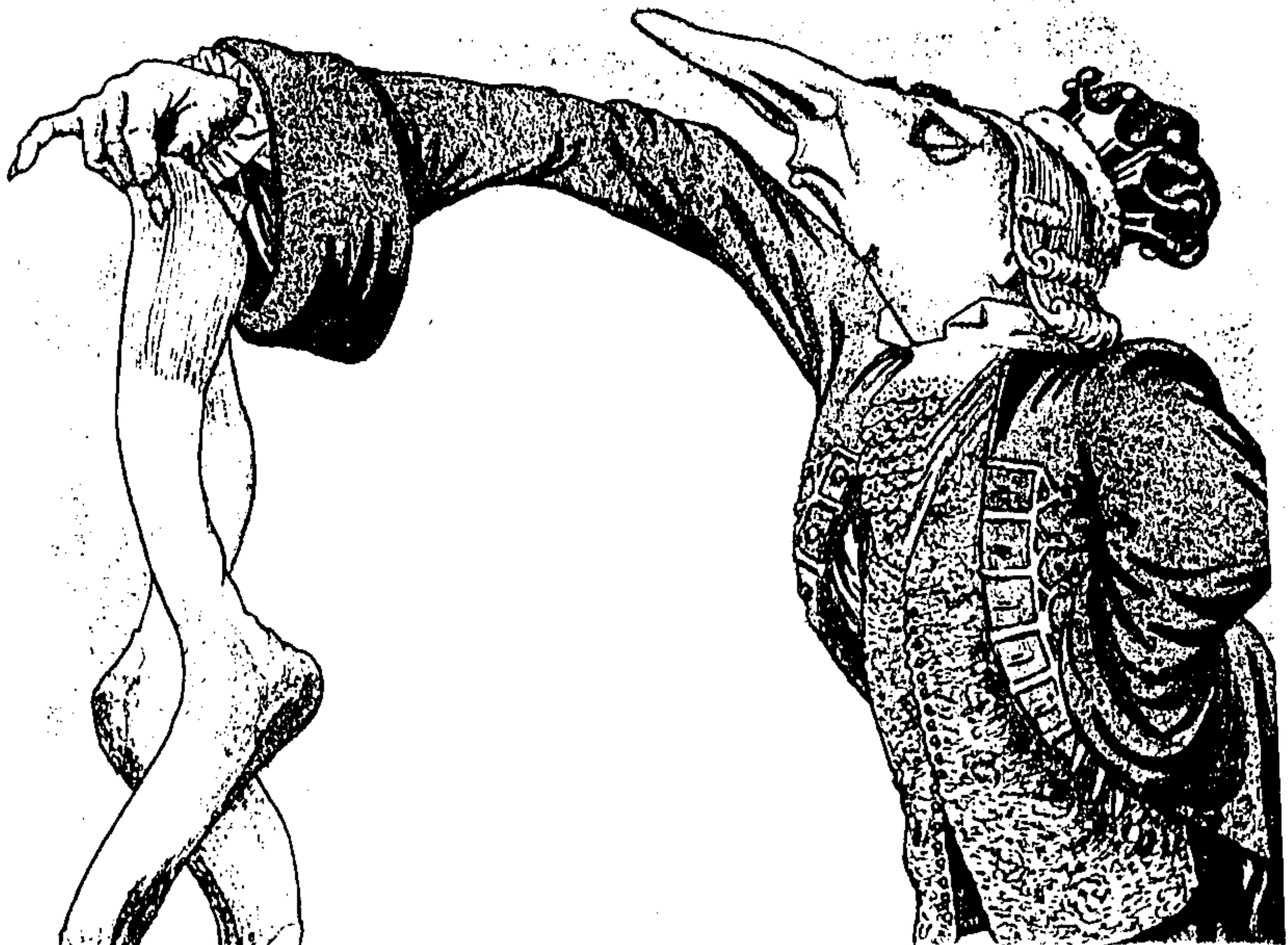
If I were a Queen
I'd say
Where have you been!

If I were a king
I'd say
Kiss my ring!

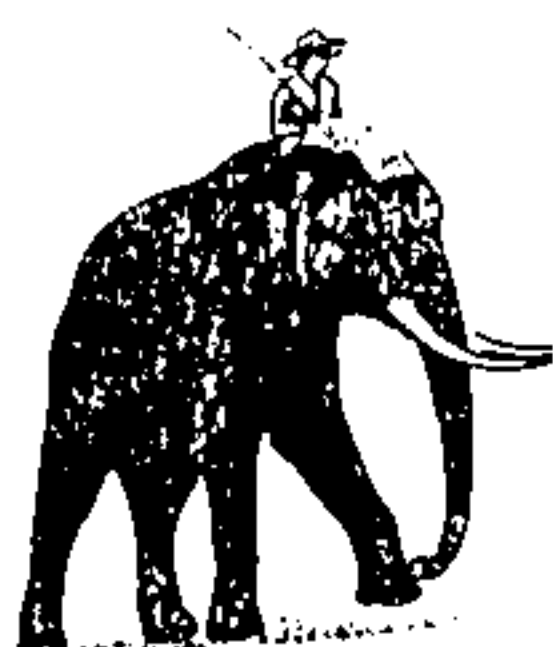
But as captain on a ship
I'd say
Welcome on my ship!

( Spike Milligan )

Task2: Write some verses which rhyme with the following.

- If I were a mouse
  I'd say
  ______________________________!
- If I were a cat
  I'd say
  ______________________________!
- If I were a tree
  I'd say
  ______________________________!
- If I were a star
  I'd say
  ______________________________!
- If I were a moon
  I'd say
  ______________________________!

| Level: 5<br>Term: 1<br>Week: 4<br>Day: 4 | Worksheet | Date |
|---|---|---|

Task: **Start writing.**

*Last Sunday we saw many birds and animals in the zoo.*

| Level 5<br>Term 1<br>Week 4<br>Day 5 | **Lesson Plan** |
|---|---|

**Assessment 2:**

**Task 1:** Complete these sentences using to, two, too (3)

- There are _______ many apples _______ fit into just ________bags
- Take these _______ lemons back _______ the shop because they are ________ hard.

**Task 2:** Write the root words for the following. (2)

- Dangerous _______
- Safely _______
- Unknown ______
- Darkness _______

**Task 3:** Write any four names of "parts of speech" and give one example for each (2)

- ______________________________
- ______________________________
- ______________________________
- ______________________________

**Task 4:** Write two things what you are going to do this year (2)

- ______________________________
- ______________________________

**Task 5:** True or false (2)

- Sputnik 1 was a Russian satellite. [T / F]
- A dog went into orbit on 3rd Nov 1957. [T / F]
- The first astronaut made two orbits of the earth. [T / F]
- Laika was the first Russian astronaut. [T / F]

| Level: 5<br>Term: 1<br>Week: 5<br>Day: 1 | Worksheet | Writing |
|---|---|---|

Task 1: Separate the clause from the main sentence and write it below.

1. Razi wrote the letter, which arrived this morning.
   *Razi wrote the letter.*
   *He arrived this morning.*

2. There is a park where we play football every day.

   ______________________________

   ______________________________

3. Naseem has a cat who is black and white.

   ______________________________

   ______________________________

4. Look at the pictures that are on page # 6.

   ______________________________

   ______________________________

Task 2: Read the sentences. Take out the main sentences and write them below.

1. Ilyas, who was hiding behind the tree, caught by Ali.

   ______________________________

2. I know the place where Kashif lives.

   ______________________________

3. The car that his father has bought last month, had been stolen.

   ______________________________

4. **The book that I like to buy, has been sold out.**

________________________________________

**Task 3: Combine these pair of sentences using the following words.**

**who, which where, that**

1. **Ayesha is my friend.**
   **She live in the house.**

   ________________________________________

2. **I saw a lady.**
   **She works in this hospital.**

   ________________________________________

3. **There's the house.**
   **My uncle lives in it.**

   ________________________________________

4. **The cat ate meat.**
   **She was asleep on the carpet.**

   ________________________________________

5. **Karachi is,a big city.**
   **It has got a big harbour.**

   ________________________________________

6. **Saif was watching a cartoon movie.**
   **I like that movie very much.**

   ________________________________________

| | |
|---|---|
| **Level: 5**<br>**Term: 1**<br>**Week: 5**<br>**Day: 3** | **Poem Page** |

n tired of being little,
am sick of being thin,
I wish that I were giant size
With whiskers on my chin.

No one would dare to tease me
Or take away my toys,
For I would be much bigger
Than the biggest of the boys.

I'd never be afraid again,
If I were ten foot three,
I wish that I were giant size
Instead of small like me.

(By Jack Prelutsky)

ongue Twister

)id he say I said you said she said that?
'es, he did. He said you said she said that.

| Level: 5<br>Term: 1<br>Week: 5<br>Day: 3 | Worksheet | Date |
|---|---|---|

Task 1: Read the poem again and do the following.

10. Write those things, which the boy doesn't like.

____________________________________________

____________________________________________

____________________________________________

____________________________________________

Task 2. What those things, which the boy likes.

____________________________________________

____________________________________________

____________________________________________

____________________________________________

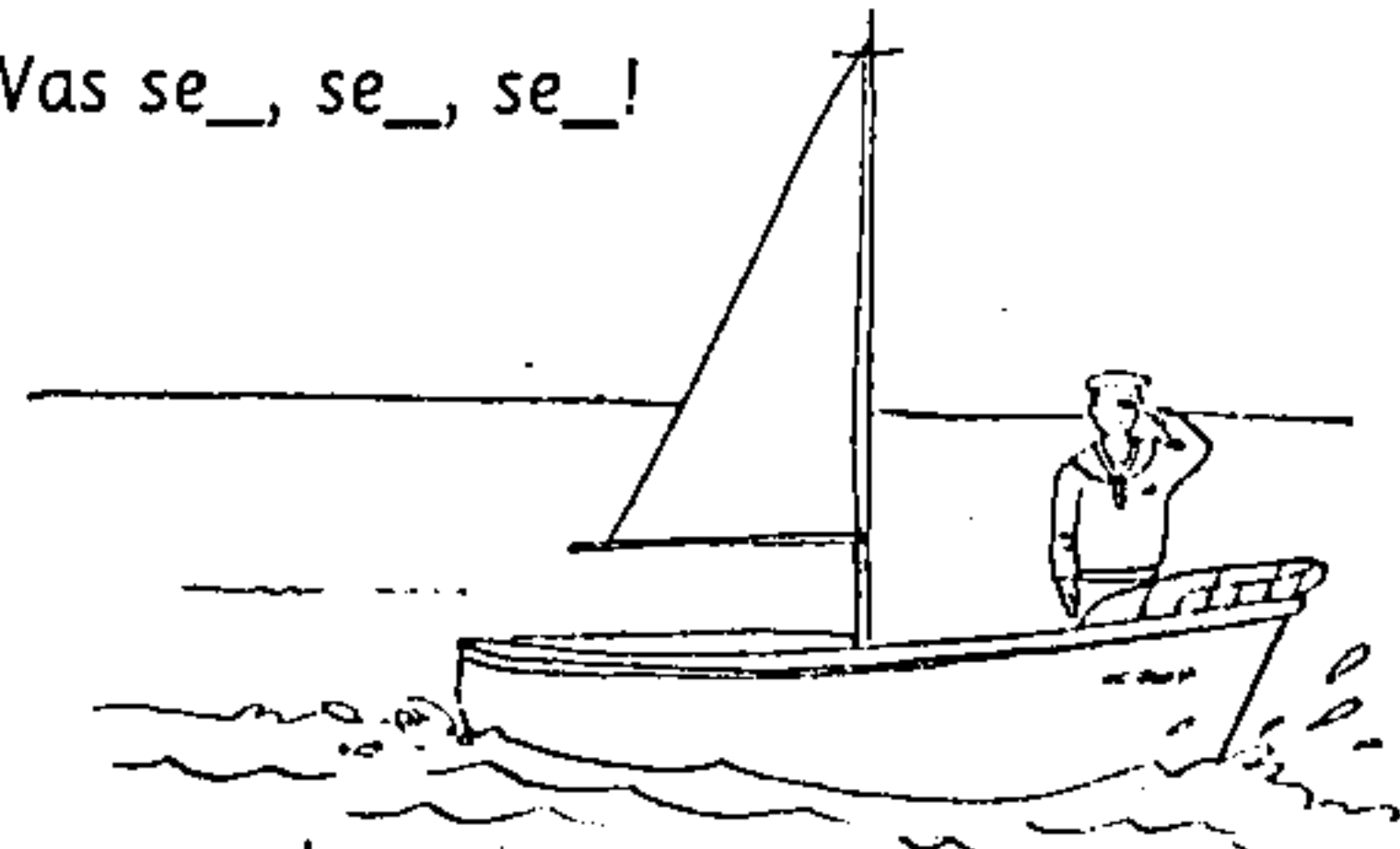
| Level: 5<br>Term: 1<br>Week: 5<br>Day: 5 | Lesson Plan | Communication |
|---|---|---|

# Spelling games

Spelling games can help you to concentrate on the difficult parts of words.

1. Complete these rhymes.

Granfa Grigg
Had a pig
In a f_ _ld of clover.
Piggy d_ _d,
Granfa cr_ _d,
And all the fun was over.

A sailor went to se_
To se_ what he could se_
And all that he could se_
Was se_, se_, se_!

2. Make little words out of big ones.

v e g e t a b l e
g e t
t a b
t a b l e
a b l e

t e a c h e r
t _ _
t _ _ _ _
e _ _ _
h _
h _ _

f i s h e r m a n
f _ _ _
f _ _ _ _ _
s _ _
h _
h _ _
m _ _
a _

m a n u f a c t u r i n g
m _ _
a _
f _ _ _
a _ _
r _ _ _

Week : 5
Day : 5



3. Complete these rhymes.

I scr_ _m,
You scr_ _m,
We all scr_ _m
For ice-cr_ _m!

God made the bees,
Bees make hon_ _,
We do the work
But the t_ _chers get the mon_ _.

4. Make short words from these long ones.

photographer

therefore

independent

whatever

5. Fill the gaps in this rhyme.

On Sat_rday night I lost my wife
And w_ere do you think I f_ _nd her?
Up in the m_ _n
Singing a t_n_,
With all the stars ar_ _nd her!

| Level: 5 | | |
|---|---|---|
| Term: 1 | Text Page | Date |
| Week: 5 | | |
| Day: 5 | | |

## Zohra: A true story

**This is a true story of a little girl called Zohra. She wants to be a teacher when she grew up.**

**Zohra was born in a small village near Bannu. When she was five years old she started going to school with her brother Mateen. She loved her school. She learnt to read and write. Her books told her about the sun, its light and heat. She also learnt about many insects, butterflies, birds and animals. She wanted to read more and more.**

**One day, her teacher told her about Hazrat Rufaida and Florance Nightingale. Zohra said, "I want to be like them. I want to help people." Zohra worked hard. She stood first in class 5. Her small village had only a primary school. After class 5 all the boys went to the Boys' Middle School in the nearby village. Zohra said to her mother, "I want to go to the Middle school, too. I want to study more".**

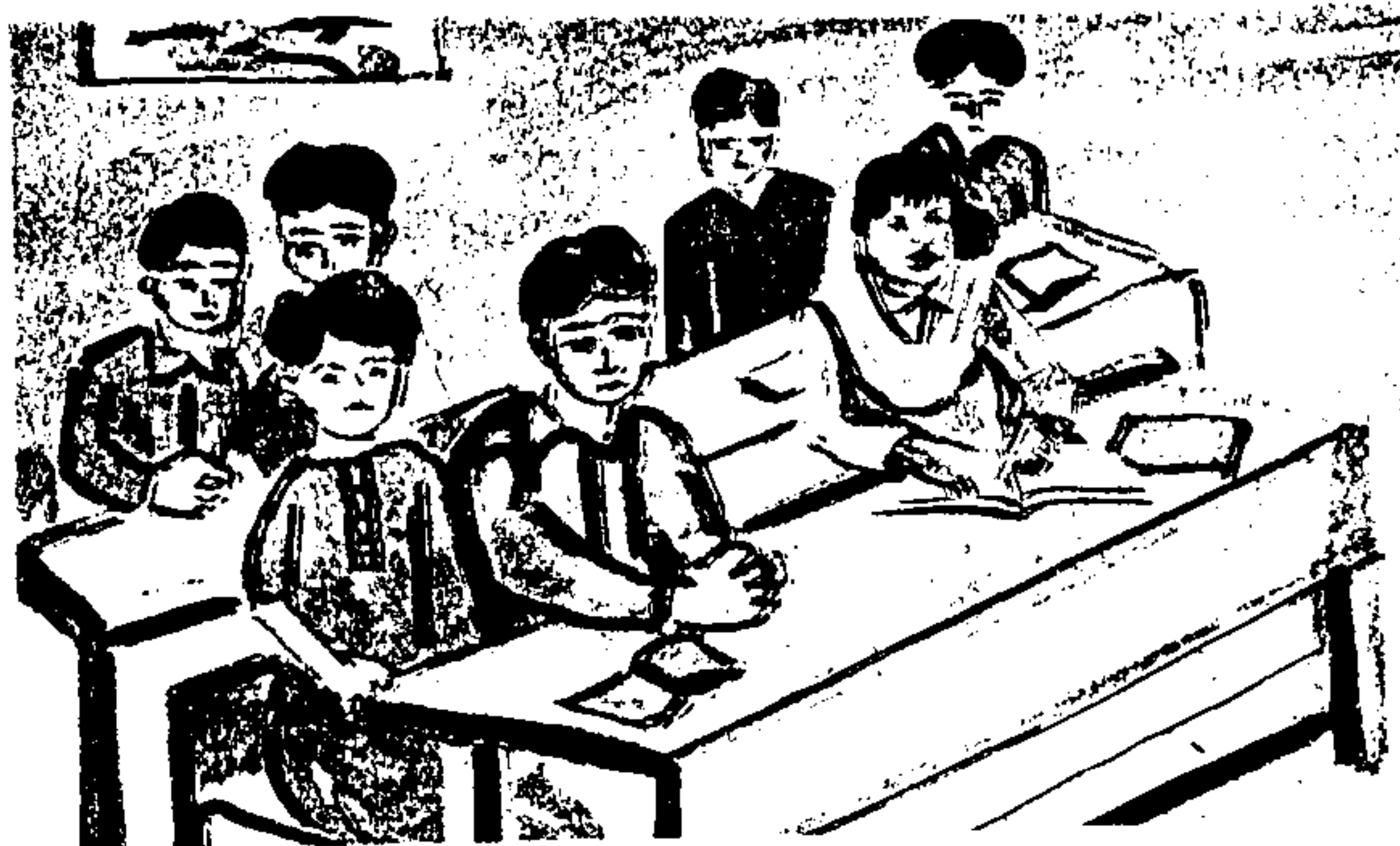
**Zohra's father and mother went to Middle School, and said to the headmaster, "Zohra is good at her studies. Please, let her study in your school". A headmaster was a kind man. He said, "All right, Zohra can come with Mateen and study in the school". So Zohra was very happy. Every day she walked 2 miles with her brother to go to middle school.**

**The villagers did not like Zohra going to the boys' school. They said, " Zohra must stay at home with her mother". But Zohra's mother and father replied. "No! she will go to school. She wants to be a teacher".**

Week : 5
Day : 5

The villagers were angry. They said, "She must not cross our village streets. Because when our daughters will see her, they will also want to go to school."

25 Poor Zohra and Mateen! Now they had to take longer route to the Middle School. They had to walk four hours to school to avoid the angry villagers. Zohra worked very hard now. She was alone in the boys' school. She could not play games. She had no one to talk to, but in the class she was very good.

30 Her teachers were kind to her. Year after year she studied and passed the Middle Standard Examination in grade A. She continued her studies in a High School and then in a college in the town. Now Zohra has finished studying in a college. She will become a teacher now.

| Level: 5 | | |
|---|---|---|
| Term: 1 | Worksheet | Date |
| Week: 5 | | |
| Day: 5 | | |

Task 1: Read the story and circle the names of all the people and places mentioned in the text.

Task 2: Read the text and tick the correct meaning of the words given below.

1. In line 22 cross means: go round, go through, pass by
2. In line 25 route means: way, place, time
3. In line 27 alone means: sad, lonely or without friends

Task 3: What do the following words refer to in the text?

1. In line 4, her refers to ……………………………..
2. In line 7, She refers to ……………………………...
3. In line 15, your refers to ……………………………..
4. In line 16, a kind man refers to ………………………...
6. In line 25, They refers to ……………………………..
7. In line 30, her refers to ……………………………..
8. In line 27, she refers to ……………………………….

Week: 5
Day: 5

Task 4: **Read the text and re-write these sentences with the correct information.**

*Examples: Zohra wants to be an engineer. (Incorrect)*
*Zohra wants to be a teacher. (Correct)*

1. **She was born in a big town.**

   ______________________________

2. **She started going to school when she was seven.**

   ______________________________

3. **She didn't like her school.**

   ______________________________

4. **One day her teacher told her about Fatimah Jinnah and Razia Sultana.**

   ______________________________

5. **Zohra said, I want to be like them. I want to rule my people.**

   ______________________________

6. **Zohra did not work hard in her school but her mother wanted her to go to Middle School.**

   ______________________________

7. **The headmaster said, "Zohra is not good at her studies but she can come to school with her brother."**

   ______________________________

8. **The villagers were very happy. They wanted to send their daughters to school also.**

   ______________________________

9. **Zohra and her bother walked six kilometers to go to school every day.**

   ______________________________

10. **Zohra did not study hard in the school so now she sits at home.**

    ______________________________

| Level: 5<br>Term: 1<br>Week: 6<br>Day: 3 | Text Page |
| --- | --- |

## The sad story of my peacock.

I used to have a pet peacock called Miru. I loved him very much. My father told me that peacocks are very useful because they eat the worms, slugs, insects and other pests that spoil the crops. Our village has lots of large fields around and Miru used to wander in them all the
5 time. In the evening he would come back home and dance beautifully.

One sad evening Miru did not come home. I was worried about him and wanted to search for him. I thought someone had trapped him.

'Miru might have found a friend,' laughed my father. 'You see. Tomorrow he will come back with her.

10 I did not sleep for a moment that night. As soon as it was morning we started searching for Miru. I went to his favourite tree. He was not there. I went to the bushes near the pond. He was not there. Then I went into the fields. I called 'Miru, Miru.' He did not come. Then I whistled but there was still no Miru.

W: 6
D: 3



Contract

15 A farmer was ploughing his field. 'What are you looking for Saifullah?' he asked.

'My pet peacock, Miru' I said. 'He did not come back last night. Have you seen him anywhere?'

20 'A peacock? I shot one last night because I like eating peacocks', he said.

'Was the peacock wearing a silver ring on his foot?' I asked tearfully.

'Yes, he was', replied the farmer.

'Oh my poor Miru.' I started sobbing. 'He used to dance so beautifully.'

25 I cried and I cried. My eyes were red. The farmer wanted to console me but I could not stop crying. Then the farmer said, 'I am sorry little boy, I promise never to shoot a peacock again.'

My Miru was dead but at least other children's peacocks in my village were now safe.

s for the

is to pro

| Level: 5<br>Term: 1<br>Week: 6<br>Day: 3 | Worksheet | Date |
|---|---|---|

**Task 1:** Read the text and find out how many times the word 'Taoos' appears in the text.

______________________________

**Task 2:** Read the text and match the words with their meanings given below.

| | |
|---|---|
| Pet | creature harmful to plants |
| slug | search |
| Pest | go from place to place |
| Spoil | crying |
| Wander | favourite tame animal |
| Look for | comfort in time of sorrow |
| Trapped | small slim animal without legs |
| Sobbing | make unfit for use |
| Console | lost and caught |

**Task 3:** What do these words refer to in the text?

In line 1 .... I refer to ..................................

In line 2 .... they refers to ..................................

In line 4 .... them refers to ..................................

In line 5 .... he refers to ..................................

In line 7 .... him refers to ..................................

In line 9 .... her refers to ..................................

In line 11 .... I refers to ..................................

In line 11 .... his refers to ..................................

In line 17 .... my refers to ..................................

In line 12 .... he refers to ..................................

In line 17 .... I refers to ..................................

In line 26 .... me refers to ..................................

Task 4: Who said the followings:

____________ said "What are you looking for?"

____________ said "He did not come back last night."

____________ said "Tomorrow he will come back with her!"

____________ said "I like eating peacocks."

____________ said "Was the peacock wearing a silver ring on this foot?"

____________ said "Yes, he was."

____________ said "Oh my poor Miru."

____________ said "I promise never to shoot a peacock again"

| Level: 5<br>Term: 1<br>Week: 6<br>Day: 4 | Worksheet<br>(1) | Communication |
|---|---|---|

# Drip drip splash splosh off the School

I wake up
Owwwwwww.

Toss the overs off my bed
Fo-lop

Have a wash
Drip, drip, splash, splosh.

Thurrrrrrr
Goes the kettle

I eat my breakfast
Snap, crackle, pop, crunch, slurp, crunch
The marmalade runs down my chin

Helpless
Outside the wind howls like a ghost

Bump, bump,
Goes the rain on the caravan roof.

Dad goes off to work
Brummmmmmm.

Mum does her dusting
Tissss, rub, rub

And me, poor me,
I have to go to school.
Yuk!

**Task 2. Complete the sentences.**

- O wwww is a sound of ......................
- Fo-lop is a sound of ........................
- Drip drip is a sound of .....................
- Splash splosh is a sound of ................
- Thurrrrrrr is a sound of ..................
- Crunch is a sound of ......................
- Bump bump is a sound of ..................
- Brummm is a sound of .....................
- Tisssss is a sound of ........................

W: 6
D: 4



Dear M

**Task 3 :** **Read the poem and do the following tasks.**

**1:** **Which sounds do you like best?**

______________________________________________

**2:** **What do you think James eats for breakfast?**

______________________________________________

**3:** **How do you think his dad travels to work?**

______________________________________________

**4:** **Do you think James likes school? How can you tell?**

______________________________________________

**5:** **Notice that every line has something interesting to say.**

**Which line do you like best?**

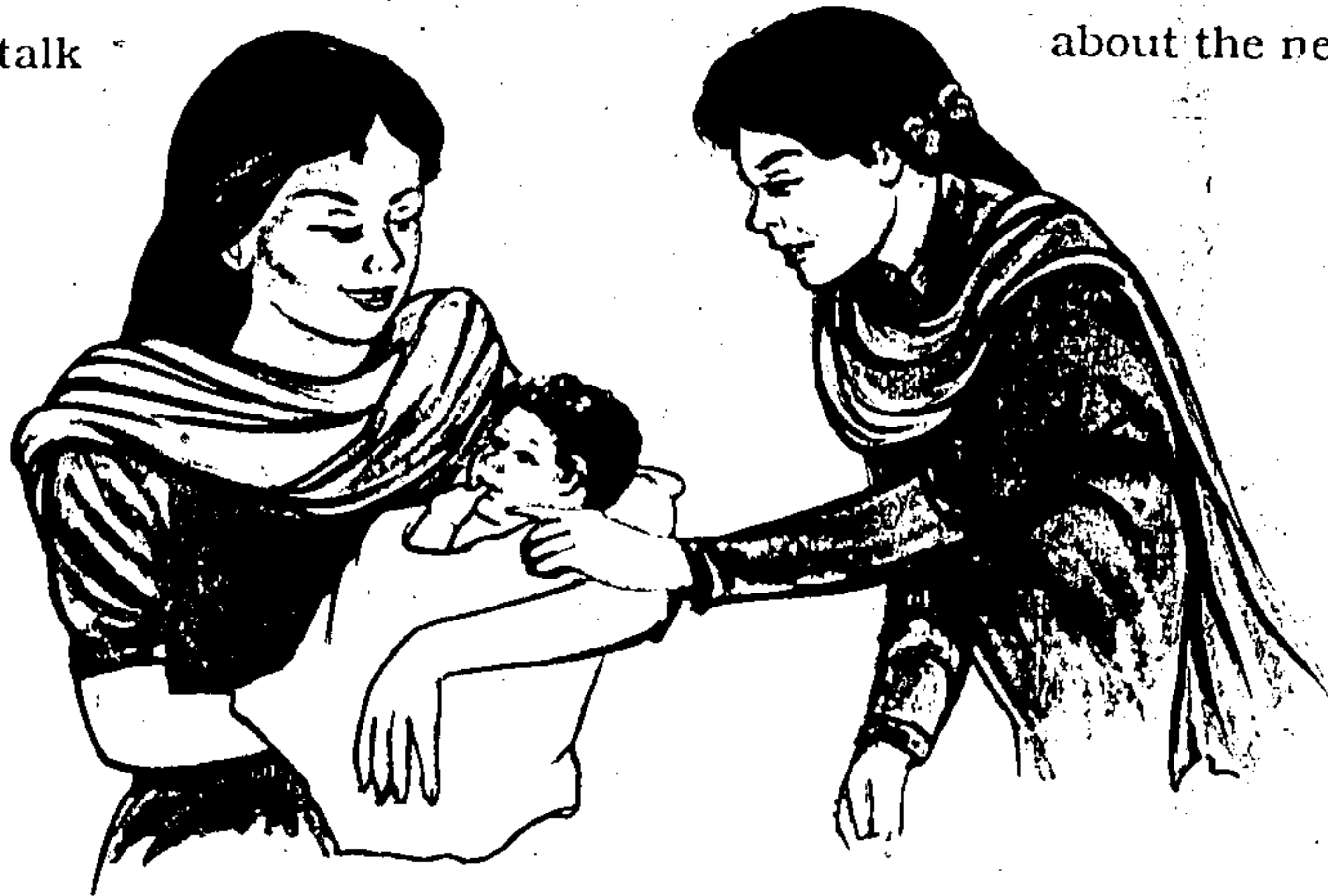
______________________________________________

**Explain why?**

______________________________________________

Level: 5
Term: 1
Week: 6
Day: 4

**Worksheet** **Communication**

Two friends talk about the new baby

**Task 1:**

| | |
|---|---|
| **Seema:** | **What a pretty baby!** |
| **Amna:** | **She's my sister.** |
| **Seema:** | **Look, her face is round.** |
| **Amna:** | **Yes, and her hair is soft and curly.** |
| **Seema:** | **And her nose is pointed.** |
| **Amna:** | **But no one in my family has a pointed nose.** |

**Task 2:** **Further practice**

**Substitute the word in the dialogues and practice in role play.**

**Child / my niece/ my nephew**
**younger sister/ cousin**

**cute/ lovely /sweet/**
**blue / green eyes**
**brown / black hair**
**fair / pink complexion**
**pink lips**

| Level 5<br>Term 1<br>Week 6<br>Day 5 | Lesson Plan |
|---|---|

**Assessment 3:**

**Task 1:** Write a sensible second sentence for each (2)

- The doctor opened her bag
- ______________________________________________
- The sky grew dark.
- ______________________________________________

**Task 2:** True or False (2)

- A bee can fly up to 32KPH. [T/F]
- The fastest land animal is the tiger. [T/F]
- The black mamba can move at 11KPH. [T/F]
- Sword fish can swim at over 75KPH. [T/F]

**Task 3:** Make little words out of big ones. (2)

- Vegetable: ________, ________, _________, _________.
- Teacher: _________, _________, __________, _________.

**Task 4:** Who sad the following from (A sad story) (2)

- __________ said, "What are you looking for?"
- __________ said, "I like eating peacocks"
- __________ said, "Yes, he was"
- __________ said, "Oh, my poor Miru"

**Task 5:** You visited your friend's family. He/She introduced her youngest sister. Write what you said about her. (2)

- You: What a ______________________.
- Your friend: She is my sister.
- You: _______________________.
- Your friend: Oh, yes. She ______________________.
- You: __________________________.

| Level: 5<br>Term: 1<br>Week: 7<br>Day: 2 | **Worksheet**<br>(Silent Letter w) | **Communication** |
|---|---|---|

**Task 1:** **Fill in the crossword puzzle.**
**All the words have silent letter – w**

*Clues*

1. One and one
2. Ankle is to foot as ……. is to hand
3. Two halves make a …………
4. Not right………..
5. The Titanic is very famous……..
6. A line on the face is called a ……..
7. Worms………when the move ……
8. People often ……………use colour paper for gift before they give them.
9. Put words on paper.
10. …. Starts a question about someone.
11. Fighter who tries to throw someone to the ground without hitting them.
12. Reply to a question.
13. Long metal blade uses as a weapon
14. Circle of flowers to put on someone's grave.

| Level: 5<br>Term: 1<br>Week: 7<br>Day: 3 | Worksheet<br>(page 1) | Writing |
|---|---|---|

# Getting Shorter

Task 1: *Abbreviation*

We often use abbreviation for names and we don't want to write out full.

PTV Pakistan Television

PIA ________________

WAPDA ________________

USA ________________

UK ________________

Task 2: *Initials*

We write initials (letters) for names, using full stops

Mohammad Jameel Ahmad M. Jameel Ahmad

Sayed Zahoor Shah ________________

Shair Ahmad Awan ________________

Mehnaz Lodhi ________________

Abdul Hameed Khatak ________________

Task 3: *Measurement*

We use abbreviations in measurement but don't need a capital letter.

Km Kilo meter kg ____________

cm ____________ mm ____________

m ____________ mg ____________

W: 7
D: 3



Task 4: **Contraction**

**Sometime we shorten words by using contraction**

| | |
|---|---|
| • It's not Sunday today | (It is not) |
| • I'm a doctor | (I am) |
| • They aren't my class follow | (are not) |
| • I can't drink hot tea | (can not) |
| • She's been working | (has been) |
| • I'll go home | (will go) |
| • Let's play together | (Let us) |

**Rewrite these sentences using contraction.**

- It is not so hot. ______________________
- What is it called? ______________________
- She does not like milk.______________________
- They have done well . ______________________
- Let us go upstairs. ______________________
- He cannot fly kite. ______________________
- I did not go to school. ______________________
- He was not at home. ______________________
- I have got a new car. ______________________
- They do not have much money.________________
- She has got a big house. ____________________

| Level : 5<br>Term: 1<br>Week: 7<br>Day: 3 | Worksheet |
|---|---|

# Silent - h

**Task 1:** - Listen to the words and practise saying them

| Heir | Perhaps | Whale |
|---|---|---|
| Honest | Rheumatism | When |
| Hotel | Rhyme | Where |
| Hour | Rhythm | Whole |
| Honour | Rhinoceros | White |

**Task 2:** Circle the odd words in each group and say why it is different.

**Task 3:** Look at the words in the boxes above and find examples for the rules.

h – is usually pronounced at the beginning of a word.

______________________________

H – is silent when it comes in the word.

______________________________

rh – at the beginning of a word is always pronounced.

______________________________

wh- at the beginning of a word is usually pronounced.

______________________________

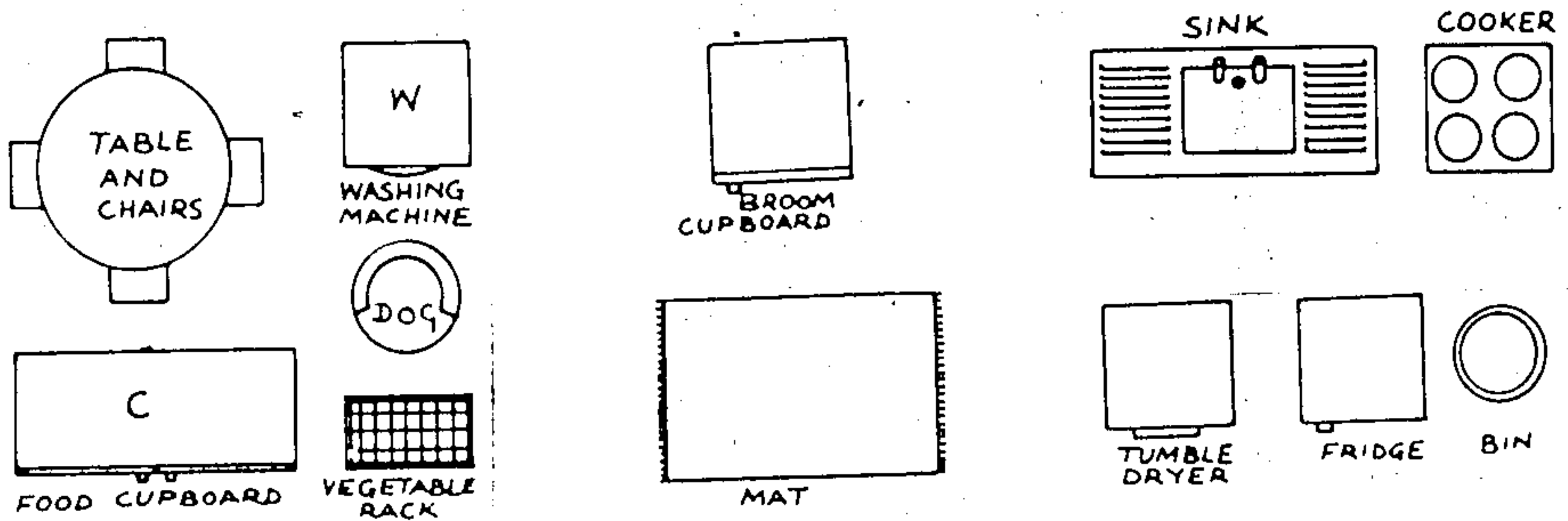
**Task 4:** Some of these words contain silent - h - too. Cross out the silent – hs.

| Yoghurt | exhibition | exhaust | straight |
|---|---|---|---|
| Harmony | heiress | sought | hire |
| vehicle | honour | herb | weight |
| neighbour | hospital | sing | house |

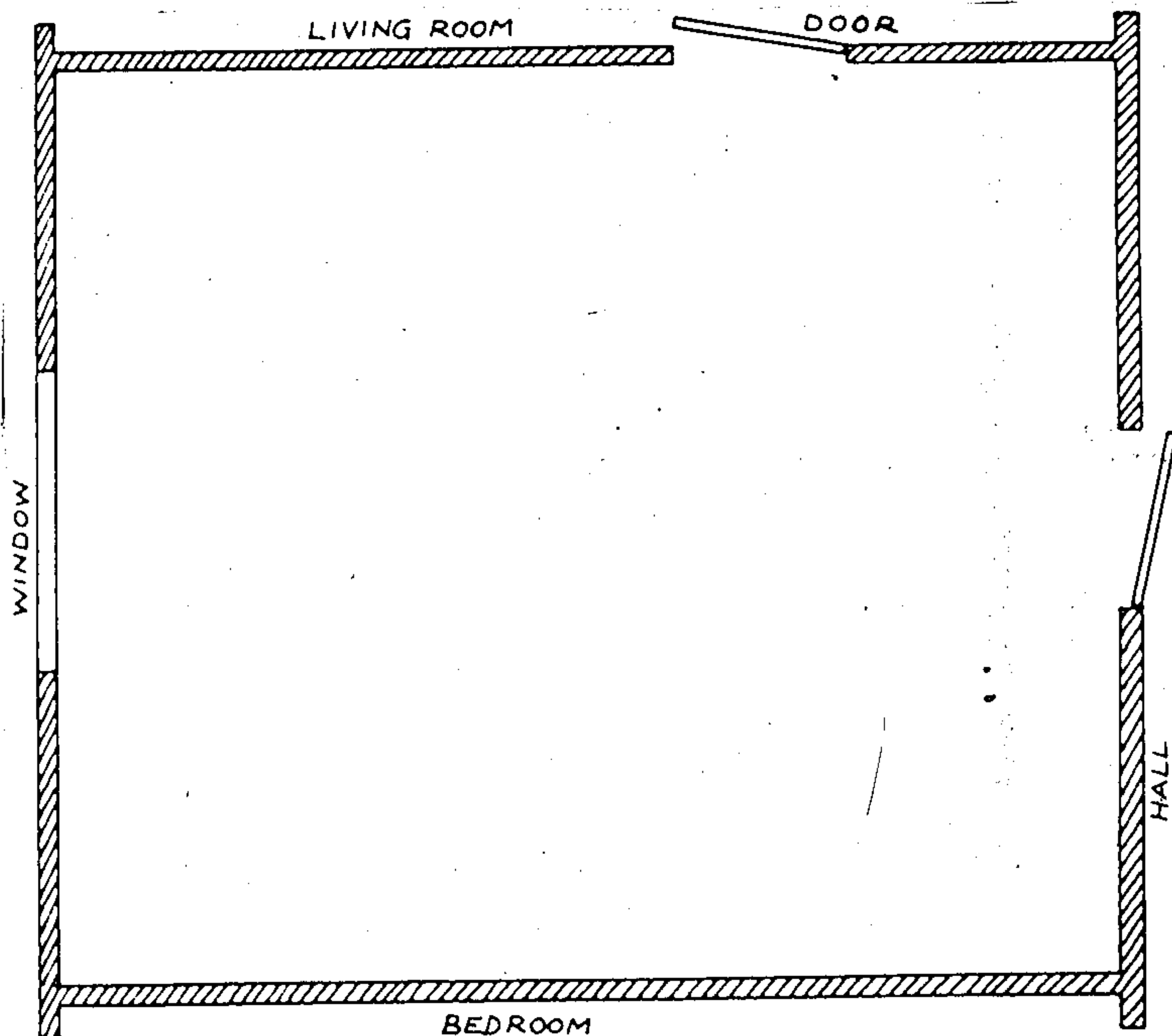
Level: 5
Term: 1
Week: 7
Day: 5

Worksheet

Communica

# FIXING UP THE KITCHEN

## What to do

Draw or trace the plan of the kitchen.
Put all the things in their right place on your plan.

LIVING ROOM
DOOR
WINDOW
HALL
BEDROOM

| Level: 5 | Work Sheet | Writing |
|---|---|---|
| Term: 1 | | |
| Week: 8 | | |
| Day: 1 | | |

Task 1: **Saad gave a story book to his friend Babar to read. Babar wrote this letter to Saad.**

*20th October,04*

*Dear Saad,*

*Thank you very much for the book. It was very interesting.*

*I like to share it with my sister and friends.*

*I'll return it after a week.*

*Today we are playing a football match at school.*

*Love from*

*Babar*

Task 2: **Write a thank you letter to one of these for the things he or she did for you.**

- **Your mother for purchasing a dress for you.**
- **Your father for bringing a camera for you.**
- **Your friend for a birthday present.**
- **Your teacher for arranging a trip to Islamabad**

.............

..............................................................

..............................................................

..............................................................

..............................................................

. ..............

...............

| Level: 5<br>Term: 1<br>Week: 8<br>Day: 2 | Worksheet | Date |
|---|---|---|

**Task 1:** **Say the dialogues below and put main stress on the marked words.**

**a. A Is your mother going to Lahore?**

**No, my mother's gone Lahore.**

**b. Has your mother gone to Karachi.**

**No, my mother's gone toLahore.**

**c. Has your father gone to Lahore?**

**No, my mother's gone toLahore.**

**d. Has Jamil's mother gone to Lahore?**

**No, my mother's gone to Lahore.**

**Task 2:** **Here are some more groups of answers with the stress in various places. Try to write a questions for each answer.**

**A** ......................................................................

**No, I've lost fifty rupees.**

......................................................................

**No, I've lost fifty rupees.**

......................................................................

**No, I've lost fifty rupees.**

W: 8
D: 2



........................................................................

**No, I've lost fifty rupees.**

**B** ........................................................................

**No, my sister's broken her leg.**

........................................................................

**No, my sister's broken her leg.**

........................................................................

**No, my sister's broken her leg.**

........................................................................

**No, my sister's broken her leg.**

**C** ........................................................................

**No, the Khans have bought a flat in London.**

........................................................................

**No, the Khans have bought a flat in London.**

........................................................................

**No, the Khans have bought a flat in London.**

........................................................................

**No, the Khans have bought a flat in London.**

| Level: 5<br>Term: 1<br>Week: 8<br>Day: 3 | Work Sheet | Writing |
|---|---|---|

## No Article

Task 1: Match a line in 'A', with a line in 'B' and a line in 'C'.

| A | B | C |
|---|---|---|
| Cats | live | uniform. |
| Policemen | look after | cars. |
| Mechanics | write | teeth. |
| Children | wear | for newspaper |
| Word Processor | eat | in Africa. |
| Dentist | go | fish. |
| Journalists | mend | expensive. |
| Elephants | are | to school. |

Copy the sentences from the box.

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

W: 8
D: 3



Task 2: **Each sentence has a mistake. Find it and correct it.**
**Example**

**Jameel is on the holiday……Jameel is on holiday.**
**I am teacher…………………I am a teacher.**

a. **Her name's Anny. She's doctor.**

______________________________________________

b. **She has the flat in London.**

______________________________________________

c. **I go to the work by car.**

______________________________________________

d. **We have the dinner at eight o'clock in the evening.**

______________________________________________

e. **Adil always stays in the bed late on Sunday morning.**

______________________________________________

Task 3: **Put ….a,…. the,…. or,….. nothing ( X ) into the gaps.**

a. ___________ **English is easy.**

b. __________**students in this class aren't lazy; they work hard.**

c. **Please, have ____________lunch with us.**

d. **What time do you go to __________school?**

e. **Can I have ____________cheese sandwich, please?**

f. **What do you do in __________evening?**

| Level: 5<br>Term: 1<br>Week: 8<br>Day: 4 | Text Page |
|---|---|

## ' I'll help you ! '

*Memna was a soft, white, little lamb. One day, he wanted to drink some water, so he went to the nearby pond. Suddenly the big, bad wolf called Gurg, came along?*

Gurg: What are you doing, Memna?

5 Memna: I'm very thirsty so I'm drinking some water.

Gurg: This is my pond and my water. You're drinking my water.

Memna: No, it's everybody's pond and everybody's water.

Gurg: No, no! it's all mine. I'll punish you for drinking from my pond. I'll come back to eat you in the evening.

*10 Poor Memna felt very upset and frightened. He was sitting on his door step and crying. The fluffy, black cat Mano passed by.*

Mano: Why are you crying, Memna?

Memna: The big, bad wolf is angry with me. He's coming to eat me in the evening.

15 Mano : Don't worry I'll help you.

*Mano went inside and sat on the table. Memna kept on crying. The fat black dog, Moti passed by.*

20 Moti: Why are you crying, Memna?

Memna: The big, bad wolf is angry with me. He's coming to eat me in the evening.

W: 8
D: 4

Moti: Don't be upset, I'll help you.

24 *He went inside and hid behind the door.Mamna was still crying.Aspa,the big brown mare pass by.*

Aspa: Why are you crying, Memna?

27 Memna : The big, ad wolf is angry with me. He is coming to eat me in the evening.

Aspa: Don't cry I'll help you.

*She went and stood near the pond.In the evening, Gurg came to Memna's house.*

32 Gurg : Ha! Ha! Ha! Where are you Memna? I 've come to eat you.

*He went past the table and Mano scratched his face. He ran towards the door and Moti hit him on the ear.He ran outside and Aspa gave him a big kick. Gurg fell into the pond and drowned.Memna came out from behind the bushes.*

38 Memna: Thank you, Mano, Moti and Aspa. Thank you very much!

Mano: My pleasure.

Moti: Don't mention it.

41 Aspa: That's all right.

*So Memna, Mano, Moti and Aspa all lived happily ever after. They drank from the pond whenever they were thirsty.*

| Level: 5<br>Term: 1<br>Week: 8<br>Day: 4 | Worksheet | Date |
|---|---|---|

**Task 1:** **Read the text and write down the names of all the characters in the story.**

____________________ ____________________

____________________ ____________________

**Task 2:** **Read the text and fill in the blanks:**

***Example:*** ***Memna was a soft, white lamb.***

**Mano was a** ____________________

**Aspa was a** ____________________

**Gurg was a** ____________________

**Moti was a** ____________________

**Task 3:** **Read the text carefully and write down who said these words.**

***Ex. "No, no! it's all mine,"*** ***Gurg, the big, bad wolf.***

1. **'Don't be upset. I'll help you"** ________________
2. **'Don't cry. I'll help you'** ________________
3. **'Don't worry. I'll help you'** ________________
4. **'The big, bad wolf is coming to eat me'** ________________
5. **'I want to eat you'** ________________

W:8
D:4



Task 4: Read the text and put a ✓ for a true statement and a X for false one.

__________ Jabir was crying.

__________ Memna was a big, black cat.

__________ Memna drank some water.

__________ Kumet scratched Jabir's face.

__________ Moti hit Jabir's leg.

__________ Mano drowned in the pond.

Task 5: What do the following words refer to in the text. Write it in the blanks.

In line 6, my refers to __________

In line 8, I'll refers to __________

In line 9, you refer to __________

In line 15, I'll refers to __________

In line 24, He refers to __________

In line 35, him refers to __________

| Level: 5<br>Term: 1<br>Week: 8<br>Day: 4 | Worksheet | Reading |
|---|---|---|

## All 'M's Dictionary Skill

**Task 1:** **Read the text 'I'll help you' and copy the words beginning with the letter M or m from the text.**

__________ __________ __________

__________ __________ __________

__________ __________ __________

Re-write the words in alphabetical order. Don't forget to look at second and third letters of the words to put them in correct order.The first word has been filled in for you.

1. Mano
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________

**Level 5**
**Term 1** **Lesson Plan**
**Week 8**
**Day 5**

**Assessment 4:**

**Task 1:** Some of these words contain silent__h__. (2)

Cross out the silent__hs.

Hospital Weight house
Sought neighbor
Hire Straight Sing

**Task 2:** Write two sentences for each pair of words. (2)

- Steel: ________________________________________.
- Steal: ________________________________________.
- Tail: ________________________________________.
- Tale: ________________________________________.

**Task 3:** Write a thank you letter to your friend who gave you his/her calculator for one week. (5)

____________________

____________________

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

____________

_______________

**Task 4:** Write questions for each answer the answers are with the stress in various places
(2)

- ________________________________________
- No, I've( LOST )fifty rupees
- ________________________________________
- No, I've lost (FIFTY )rupees

**Task 5:** Put --------- a -------- the, --------- or, nothing (x) into the gaps

- ____________ English is easy.

- What do you do in ________ evening?
- Please, have __________ lunch with us.
- Can I have ________ cheese, sandwich, please?